

2. *Out East Therapy of NY, for school/agency services, as per the attached documentation.*
3. *Achieve Beyond, Pediatric Therapy and Autism Services for the 2013-2014 school year, as per the attached documentation.*
4. *Food Services Consulting Services with Susan Merims, for the 2013-2014 school year as per the attached documentation.*
5. *Utility Check Ltd., for one year, as per the attached documentation.*
6. *ESBOCES, for IEP Direct, as per the attached documentation*
7. *Riverhead Central School District, for special education services, as per the attached documentation.*
8. *Southampton Public Schools, for special education services, as per the attached documentation.*

C) Budget Transfers

BE IT RESOLVED, that upon the recommendation of the School Business Administrator, Larry Luce, the Board of Education approves the budget transfers:

1. *\$837,411.32 to close out the books for end of year ending June 2013, as per the attached documentation.*
2. *\$32,186 to adjust for 2 additional Charter School students not planned for in the budget, as per the attached documentation.*
3. *\$89,411 to adjust for BOCES summer school, as per the attached documentation.*
4. *\$63,136.34 to adjust for BOCES running summer school, as per the attached documentation.*

D) Financial Reports

It is recommended by Larry Luce, School Business Administrator, that the following reports be accepted by the Board of Education:

- *Budget Transfer Report – October 2013*
- *Appropriation Status Report – October 2013*
- *Warrant Reports – October 2013*
- *Cash Disbursements –October 2013*
- *Treasurer’s Monthly Report –September 2013*
- *Revenue Budget Status Report – General – October 2013*
- *Revenue Budget Status Report – Cafeteria –October2013*
- *Appropriation Status Report- Cafeteria –October 2013*
- *Capital Fund Appropriations Report – October 2013*
- *Capital Fund Revenue Report – October 2013*
- *Special Aid Fund Appropriations Report- October 2013*
- *Trial Balance General Fund – October*
- *Trial Balance School Lunch Fund – October 2013*
- *Trial Balance Capital Fund – October 2013*
- *Trial Balance Trust and Agency Fund – October 2013*
- *Trial Balance Extracurricular Activities Fund – October 2013*
- *Internal Claims Audit Report – October2013*
- *Cash Flow Report – September 2013*
- *Student Accounts 1st Quarter Report – July-September 2013*
- *Student Enrollment Report – October 2013*

- E) **Authorization of Disposal of Equipment**
BE IT RESOLVED, that the Board of Education, upon the recommendation of the School Business Official hereby approves disposal of a broken Risograph Gr-1700, Serial No. 88465214, which was deemed irreparable since the manufacturer no longer makes parts for it.

- F) **Acceptance of Donation**
RESOLVED, that the Board of Education, hereby gratefully accepts the donation of 120 children books from Josephine Purrazzella with an approximate worth of \$250.

- G) **Acceptance of 2012-2013 Audit Report**
RESOLVED, that the Board of Education, upon the recommendation of Larry Luce, School Business Administrator, hereby accepts the 2012-2013 Audit Report, as per the attached documentation.

6. **STUDENT SERVICES**

- A) **Approval of CSE/CPSE Services**
RESOLVED, that the Board of Education, upon the recommendation of the Superintendent of Schools, arranges for the placement of students with disabilities as presented to the Board.

6. **PERSONNEL**

- A) **Resignations**
RESOLVED, that the Board of Education, upon the recommendation of the Superintendent of Schools, accepts the resignation of the following individual:

<u>Name</u>	<u>Position</u>	<u>Effective Date</u>
1. Babette Paul	MS Field Hockey	October 9, 2013
2. John Reynolds	JV Girls Basketball	October 29, 2013
3. Nathan Gaudreau	Boys and Girls Tennis	October 25, 2013

- B) **Leave of Absence**
RESOLVED, that the Board of Education, upon the recommendation of the Superintendent of Schools, approves the following leave of absence:

1. Meena Chockalingam	Teacher Aide
Effective:	December 5, 2013 – December 20, 2013
Reason:	FLMA

- C) **Correcting Resolution #101, 2013-2014 School Year**
RESOLVED that the Board of Education, upon the recommendation of the Superintendent of Schools, corrects Resolution #101 from the 2013-14 School Year by rescinding Item #24 and 29, Amy Stangasser and Babette Paul (HS Musical-Choreography and Scenery).

E) Co-Curricular Appointments

RESOLVED, that the Board of Education, upon the recommendation of the Superintendent of Schools, approves the following co-curricular appointments for the 2013/2014 school year:

<u>Name</u>	<u>Position</u>
1. Teresa Strano	Teacher teaching Teachers
2. Deanna Devon	Teacher teaching Teachers
3. Justin Dulfon	AIS – English
4. Kevin OToole	AIS Math
4. Brooke Hanisch	Mentor – Shannon Hickey
5. Carla Pensa	After School Detention

F) Approval of Coaching Assignments

RESOLVED, that the Board of Education, upon the recommendation of the Superintendent of Schools, approves the following coaching positions for the 2013/2014 school year as per the HBTA contract:

<u>Name</u>	<u>Position</u>	<u>Level</u>
1. Diane Burkhardt	MS Field Hockey	B3-III

G) Approval of Substitute Teachers

RESOLVED, that the Board of Education, upon the recommendation of the Superintendent of Schools, approves the following Substitute Teacher positions at \$102.00 for Certified Teachers and \$90.00 for Non Certified Teachers for the 2013/2014 school year:

<u>Name</u>	<u>Certification</u>
1. Kristyn Cozier	Mathematics 7-12
2. Kimberly Havlik	Elementary
3. Lisa DeSio	Elementary
4. John Grosse	Physical Education
5. Kristen Capace	Elementary
6. Robert Bliss	Physical Education
7. Maria Strada	Elementary
8. Robert Bliss	Physical Education
9. Amy Krawczyk	ELA/Special Education
10. Barbara Corrigan	Library
11. Anthony Marino	Music
12. Ralph Hubbard	Science
13. Jennine O'Shea	Elementary
14. Jessica Sanna	Physical Education

H) Other

6. BOARD OF EDUCATION

- A) **Authorization to Execute Settlement Agreement and Release**
BE IT RESOLVED, that the Board of Education hereby approves the terms of a Settlement Agreement and Release dated October 8, 2013 between the District and former Employee No. 576 and spouse, and authorizes the Superintendent of Schools to execute such Settlement Agreement and Release on behalf of the District. Said Agreement, as presented to the Board at this meeting, shall be incorporated by reference within the minutes of this meeting.
- B) **Authorization to Execute Stipulation of Settlement Agreement**
BE IT RESOLVED, that the Board of Education hereby approves the terms of a Stipulation of Settlement dated October 30, 2013 between the District and Employee No. 1D, and authorizes the Superintendent of Schools to execute such Stipulation of Settlement on behalf of the district. A copy of said Stipulation of Settlement, as presented to the Board at this meeting, shall be incorporated by reference within the minutes of this meeting.
- C) **Approval to Accept Local Assistance Plan**
BE IT RESOLVED, that the Board of Education, upon the recommendation of the Superintendent of Schools, hereby accepts the finalized Local Assistance Plan, as created by district and building administration and in coordination with Eastern Suffolk BOCES and Hampton Bays faculty, in accordance with the requirements set for by the New York State Education Department, as per the attached documentation.
- D) **Acceptance of Terms and Conditions**
BE IT RESOLVED, that the Board of Education, upon the recommendation of the Superintendent of Schools, hereby accepts the Terms and Conditions of employment for Denise Sullivan, Lawrence Luce, and Mark Pagano, as per the attached documentation.
- E) **Resolution to Communicate with NYSED**
WHEREAS, our nation's future and New York State's future well-being relies on a high-quality public education system that prepares all students for college, careers, and citizenships by creating well-rounded, reflective critical thinkers and lifelong learners; and
- WHEREAS, the Hampton Bays Public Schools are aligned with this philosophy as we are driven by the vision that all students will graduate with a solid academic foundation and a strong character; and with a commitment to the community and a dedication to lifelong learning. We are committed to realizing that vision by nurturing safe and caring learning environments that celebrate intellectual curiosity, diversity, and the individualized talents of each student and adult.*
- WHEREAS, to achieve the above-mentioned goals and realize our vision, the culture and structure of the systems in which students learn must provide engaging school experiences that promote joy in learning, depth of thought, relevant experiences, and breadth of knowledge; and*

WHEREAS, the Hampton Bays Board of Education understands and supports the shift to the Common Core Learning Standards as a shift intended to better prepare students for productive experiences in college and career; and

WHEREAS, while the Hampton Bays Board of Education supports the shift to the Common Core but believes that the rush to implement the associated curriculum, high-stakes assessments, and data-systems has placed an undue burden on students, teachers, and school systems, and serves to erode the public trust in a school system that maintains high educational and professional standards for its students and educators; therefore, be it

RESOLVED THAT, the Hampton Bays Board of Education calls upon Governor Cuomo, Education Commissioner King, the State Legislature, and the Board of Regents to reexamine public school accountability systems in this state and the ancillary components related to the new Common Core Learning Standards, including the Annual Professional Performance Review, curriculum modules, data-tracking systems, and the Grade 3-8 and Regents assessments.

BE IT FURTHER RESOLVED THAT, the Hampton Bays Board of Education supports the State Education Department's actions to pursue testing flexibility from the U.S. Education Department that results in testing students the minimum amount necessary to inform effective decision making, including:

- Eliminating Double-testing for Grade 8 students who take accelerated math.
- Providing testing flexibility that meets the needs of individual students, like offering a Native Language Arts test for English Language Learners; testing students with severe disabilities at their developmental age; and offering a high-quality Career & Technical Education (CTE) assessment, among others;

BE IT FURTHER RESOLVED THAT, the Hampton Bays Board of Education calls upon the New York State Education Department to revisit its oversight, privacy guidelines, and safeguards regarding confidentially-protected student, teacher, and school information in order to transmit only such information as necessary to inform educational decision-making and ensure that the oversight and safeguards provide for strict adherence to state and federal privacy protections, including, but not limited to FERPA and HIPAA.

BE IT FURTHER RESOLVED THAT, the Hampton Bays Board of Education encourages the New York State Education Department to reduce over-testing, the over-emphasis on testing, and the over-reliance on testing as the immediate bell-weather of success for the transition to the Common Core by:

- Revisiting the schedule to allow for more instructional time by aligning tests to occur during Regents testing and allowing students to take higher-level exams in place of, not in addition to, currently prescribed assessments;
- Revisiting the testing requirements that place strict time restrictions on student performance, thus allowing students to work within a prescribed, but not inflexible timeframe;

- *Place a moratorium on using test scores in the first two years of Common Core learning to evaluate students, teachers, and schools;*
- *Expand the implementation time of key Regents exams, particularly in Math, to ensure that one cohort of students is not overly burdened with first-generation instruction.*

BE IT FURTHER RESOLVED THAT, the Hampton Bays Board of Education directs the District Clerk to transmit a copy of this passed resolution to Governor Andrew Cuomo, Education Commissioner John King, Chancellor of the NYS Board of Regents Meryll Tisch, Regent Roger Tilles, State Senator Kenneth LaValle, and Assemblyman Fred Thiele.

7. PUBLIC COMMENT

Persons may address the Board of Education on any matters of interest or concern. The Board President will recognize all speakers. Time limits may be imposed based upon agenda needs.

8. ADJOURNMENT